

TRANSITION POLICY

At St. Paul's Nursery we endeavour to ensure a smooth transition for children between our Nursery and Reception class (EYFS) and onto KS1. Children and parents need to feel secure and confident to face the challenge of starting school and the significant changes as they progress through their school life and development. We recognise that children are vulnerable at stages of transition and we implement a range of strategies to ensure a smooth and happy transition.

Aims:

- To provide a smooth transfer from Nursery to Reception for both children and parents/carers
- To ensure children's emotional wellbeing is a priority
- To raise parent's awareness of school routines and expectations and how to support their child
- To provide a smooth and positive transition and to ensure EYFS assessment information is effectively communicated and SEN shared, according to information sharing and statutory welfare requirements

The Nursery sign posts parents to key dates of the local feeder schools e.g. visiting day etc. The Reception teachers are invited to visit the children and information is shared for each child; bearing in mind the parents' wishes and our professional judgement. Individual needs are considered throughout this process.

This policy was adopted at a meeting of St. Paul's Church Nursery School Committee and is reviewed on a three-year cycle in line with the School Development Plan.

Signed on behalf of the Management Committee _____

Signed on behalf of the Nursery: _____ Date _____

Signed on behalf of the Management Committee _____

Signed on behalf of the Nursery: _____ Date _____

Review Date _____